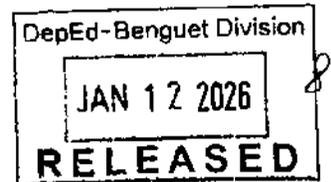




Republic of the Philippines
Department of Education
Schools Division of Benguet

08 January 2026

DIVISION MEMORANDUM
No. 12 s. 2026



To: Office of the Assistant Schools Division Superintendent
 Chief SGOD and CID
 Public Schools District Supervisors & Coordinating Principals
 All School Heads, Teaching and Non-Teaching Personnel
 All Others Concerned

RESULTS OF THE ASSESSMENT OF BEST PRACTICES FOR THE SCHOOL YEAR 2025-2026 re: SDO BENGUET IN F.O.C.U.S (Featuring Outstanding and Continuous Undertakings of Schools)

1. The Schools Division of Benguet announces the **SDO Benguet Best Practices for School Year 2025-2026** under the **SDO BENGUET IN F.O.C.U.S (Featuring Outstanding and Continuous Undertakings of Schools)**.
2. The primary goal of this initiative is to systematically record and recognize all the efforts and practices that are identified as **"Best Practices"** within the Schools Division of Benguet. This aims to promote sustainability, facilitate replication, and provide benchmarks for improvement.
3. All approved best practices will receive a **Certificate of Recognition**, which will be forwarded through the concerned district offices. Please see the attached enclosure for the complete list of best practices.
4. Immediate and widest dissemination of this memorandum is desired.

Digitally signed by ESTELA P. LEÓN-CARIÑO EdD, CESO III
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LIST OF APPROVED SDO BENGUET BEST PRACTICES: SCHOOL YEAR 2025-2026

No.	Title	Area of Best Practice	Description	Level	School	Proponent
1	Project ALBUJO e-Tracker: Season 1	Finance and Resource Management and Mobilization	This involves a holistic approach wherein all school personnel are involved in forging partnerships for the school which can be related to teaching-learning process, provision of technical assistance or any donations from stakeholders.	Promising	Ampusongan NHS	April Joy G. Alangdeo, Charlotte A. Tanacio, Joan Hertimla B. Wagan g
2	Creative Alternative Reading Exercises to Enhance Reading Skill of Grade 4-E Learners	Curriculum and Teaching	This best practice uses teacher-made short stories, enhancing their skills in word recognition, comprehension and fluency of Grade 4 learners.	Promising	Buyagan ES	Victoria B. Magsiliao
3	Project TAYTAY	Finance and Resource Management and Mobilization	Project TAYTAY aims to promote well-being of learners maintaining a child friendly school and emphasizing on the nutritional status of learners.	Validating	Kiwas IS	Juvy S. Miranda
4	Project EGINIAN	Learning Environment	This program aims to emphasize commitment to creating a safe and sustainable school environment in their daily school lives promoting well-being.	Validating	Kiwas IS	Lasib L. Lupos, Herold S. Binay-an, Rodolfo M. Casem Jr, & Karen L. Villegas
5	Project AGSHAN	Curriculum and Teaching	This aims to improve reading intervention in school to Grades 1 to 3.	Validating	Kiwas IS	Corazon B. Fernando
6	Audio-Based Teacher-Made Story Books to accelerate the listening skills of Kindergarten Pupils	Curriculum and Teaching	This innovation uses teacher-made storybooks transformed into audio with illustrations, enhancing kindergarten listening and literacy through Brigada Pagbasa and strengthens language	Validating	Buyagan ES	Racquel L. Manuel
7	Jungle Sweets: Exploring Time and Common Units Conversion with Grade 3 Learners	Curriculum and Teaching	It aims to enhance time, measurement, teamwork, and problem solving skills.	Validating	Buyagan ES	Jomelyn S. Quidmas

No.	Title	Area of Best Practice	Description	Level	School	Proponent
8	Project MABSOQ: Meals to Aid In Better Schooling and Overall Growth	Learning Environment	This program improved learners' nutrition, reducing wasted learners to boost their academic performance minimize absenteeism, strengthened parent-school collaboration and sustained success through Guleyan sa Paaralan.	Validating	Lepanto NHS	Mechelle A. Banario & Joyce T. Cayamdas
9	Using Math-O Game to Enhance the Performance of Grades 4,5,6 Learners of Alfredo P. Chanao ES	Curriculum and Teaching	This innovation pattern to the common game of the community BINGO , it integrates traditional teaching approaches with enjoyable active learning experiences.	Exemplary	Alfredo P. Chanao ES	Lynden E. Oias
10	ALLSTO: Accelerating Learner Interest In Literacy and Numeracy skills to achieve desired outcomes	Curriculum and Teaching	This best practice focuses on literacy and numeracy addressing learning gaps through extended interventions to struggling learners even on weekend.	Exemplary	Puguis ES	Marlene O. Naboye
11	Sing Along to Enhance the Reading Skills of Grade 6 Pupils	Curriculum and Teaching	This aims to improve the reading performance of the learners from word to paragraph level to stories with comprehension through musical reading activities.	Exemplary	Buyagan ES	Marie Grace A. Cadley
12	Read-O: A Language Bingo Game to Accelerate Reading Competence of Learners with Special Needs	Curriculum and Teaching	This is an interactive literacy tool that enhances reading skills through Bingo-based activities.	Exemplary	Buyagan ES	Marylyn P. Damoslog
13	Project TAWID: Treasuring and Adapting Worth	Curriculum and Teaching	Project TAWID enhances Grade 5 Learners Araling Panlipunan experience by integrating cultural traditions into learning.	Exemplary	Buyagan ES	Agrifina C. Palgue

No.	Title	Area of Best Practice	Description	Level	School	Proponent
14	Project RANGTAY: Relationship Advanced by Network Guided Teaching at Home and Yielded Results	Curriculum and Teaching	This school program aimed to reduce dropouts and improve performance indicators through learning interventions and remediation for struggling learners.	Exemplary	Cabacab NHS	Lyn F. Sakiwat
15	UGBO	Learning Environment	UGBO foster partnership, promote civic engagement, culture identity and develop life skills	Exemplary	Lap-angan ES	Alza G. Pasadillo
16	Project SILAW: Stakeholders Involvement In the Learners and Schools Achievement and Ways Forward	Curriculum and Teaching	This program strengthens learners literacy and numeracy through Brigasa Pagbasa, Project MDAS and community collaboration	Exemplary	Marivic ES	Rodola M. Cubangay, Juliene C. Diaz, Danilo P. Camodag
17	Project Pan-IMDENGaan	Accountability and Continuous Improvement	IMDENG supports deserving learners through guidance, tutorials and financial assistance.	Exemplary	Sablan NHS	Ruby V. Quinoan
18	TECHTALK: A Digital Tool to Enhance the Decoding Competence in Oral Reading Among Grade 3 Learners	Curriculum and Teaching	Techtalk is an innovative digital tool that integrates interactive PowerPoint presentations to enhance Grade 3 learners.	Exemplary	Buyagan ES	Jennifer S. Soriano
19	Project PASS (Promoting Academic Excellence, Strengthening Learner Support)	Learning Environment	PASS initiates in support of the SDGs on Education and Gender and Development to support academic, financial and personal-social support to learners.	Exemplary	Ampusongan NHS	Joan Hertimia B. Wagang
20	BALATEY DI RIGAT	Learning Environment	This Innovation equips learners with awareness and skills preparing them to manage possible disasters and emergencies.	Exemplary	Mankayan NHS	Analyn De Los Reyes Dalang